

DANIEL RODRIGUEZ-SEGURA

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EDUCATION

2022 (expected) PhD in Education Policy; University of Virginia
2018 MA in Economics; University of Virginia
2016 BA in Economics and minor in Poverty Studies; Washington & Lee University

ACADEMIC PUBLICATIONS

Rodriguez-Segura, D. (2021). EdTech in developing countries: A review of the evidence. *The World Bank Research Observer*. <https://doi.org/10.1093/wbro/lkab011>

Rodriguez-Segura, D., & Kim, B. H. (2021). The last mile in school access: Mapping education deserts in developing countries. *Development Engineering*, 100064. <https://doi.org/10.1016/j.deveng.2021.100064>

Rodriguez-Segura, D., Campton, C., Crouch, L., & Slade, T. S. (2021). Looking beyond changes in averages in evaluating foundational learning: Some inequality measures. *International Journal of Educational Development*, 84, 102411. <https://doi.org/10.1016/j.ijedudev.2021.102411>

Schueler, B., & **Rodriguez-Segura, D.** (In Press). Can camp get you into a better secondary school? A field experiment of targeted instruction in Kenya. *Education Finance and Policy*. https://doi.org/10.1162/edfp_a_00322

Rodriguez-Segura, D. (2020). Strengthening early literacy skills through social promotion policies? Intended and unintended consequences in Costa Rica. *International Journal of Educational Development*, 77, 102243. <https://doi.org/10.1016/j.ijedudev.2020.102243>

WORKING PAPERS

Rodriguez-Segura, D. A Closer Look at Reading Comprehension: Experimental Evidence from Guatemala.
Schueler, B. & **Rodriguez-Segura, D.** Individualized academic support for students in time of Coronavirus: experimental evidence from Kenya. Annenberg Institute at Brown University Working Paper. <https://doi.org/10.26300/43qs-cg37>

WORKS IN PROGRESS

“Back to the basics: Curriculum reform and student learning in Tanzania” (with Isaac Mbiti)
“Scaffolding parental support for early literacy: a multi-country experiment in Kenya and Nigeria” (with Beth Schueler and Ben Castleman)
“Can we measure learning over the phone? Evidence from Kenya” (with Beth Schueler)
“Teacher incentives and attendance: evidence from Tanzania*” (with Youdi Schipper)

PROFESSIONAL EXPERIENCE

2021 Short-term consultancy for project on early literacy and edtech in Kenya; World Bank (Washington, DC)
2018-19 Research Assistant; Nudge⁴ Solutions Lab, University of Virginia
2016-17 Research Analyst – Latin America Public Sector Hub; McKinsey & Co. (Costa Rica)
Consulting experience: Amsterdam Institute for Global Health & Development (2021); RISE Programme (2020)
Internships: Twaweza (remote; 2020); Grameen Bank (Bangladesh; 2015); Favela Experience (Brazil; 2014)

SOFTWARE

Stata, R, Latex, QGIS, GitHub, MS Office, Tableau

SELECT PROFESSIONAL DEVELOPMENT WORKSHOPS AND CONFERENCES

- 2021 World Bank/UNICEF Webinar -EdTech in Developing Countries: A Review of Experience and Lessons
- 2021 Presenter at Comparative and International Education Society Conference
- 2020 Presenter at Southern Economics Meeting
- 2020 Panelist: “Why Alignment for Foundational Skills Matters: Cognitive Science Insights and Real-World Implications”, with Helen Abadzi, Julius Atuhurra, and Dzingai Mutumbuka [\[online\]](#)
- 2020 RISE Country Team Meeting (Addis Ababa, Ethiopia)
- 2019 Seminar on evaluating early childhood interventions (Center for Global Development, DC)
- 2019 Presenter at Southern Economics Meeting (Fort Lauderdale, FL)
- 2019 Cost-benefit analysis, Data visualization with R Shiny (Charlottesville, VA)
- 2019 RISE Programme Conference (Center for Global Development, DC)
- 2017 Advanced analytics training for McKinsey consultants (Düsseldorf, Germany)

FELLOWSHIPS, FUNDING, AND HONORS

- 2021-22 Center for Global Inquiry and Innovation, “Can Nudging Parents Improve Early Literacy Outcomes? A Multinational Field Experiment in Kenya and Nigeria,” (\$2,000) Co-PI with Beth Schueler as PI
- 2021 Walter Eugene Campbell Scholarship at the University of Virginia
- 2020-21 Innovations for Poverty Action, “Validating Academic Assessments for Hard-to-Reach Students in the Time of COVID-19,” (\$10,000) Principal investigator PI with Beth Schueler as co-PI
- 2019-23 Dean’s Fellowship; University of Virginia
- 2017-18 Graduate School and Arts and Sciences Fellowship; University of Virginia
- 2012-16 Johnson Merit Scholarship covering full cost of attendance; Washington and Lee University
- 2008-12 Founders’ Fund Scholarship; Lincoln School

LANGUAGES

Spanish (native), English (fluent), Portuguese (fluent), Italian (fluent), French (proficient), Swahili (beginner)