

DANIEL RODRIGUEZ-SEGURA

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EDUCATION

2022 (expected) PhD Education Policy; University of Virginia
2018 MA Economics; University of Virginia
2016 BA Economics and minor in Poverty Studies; Washington & Lee University

PUBLICATIONS

Rodriguez-Segura, D. (2020). Strengthening early literacy skills through social promotion policies? Intended and unintended consequences in Costa Rica. *International Journal of Educational Development*, 77, 102243.
<https://doi.org/10.1016/j.ijedudev.2020.102243>

Schueler, B., & **Rodriguez-Segura, D.** (In Press). Can camp get you into a better secondary school? A field experiment of targeted instruction in Kenya. *Education Finance and Policy*. Just accepted. 1–56.
https://doi.org/10.1162/edfp_a_00322

WORKING PAPERS

Rodriguez-Segura, D. (2020). [Under revision]. Educational technology in developing countries: a systematic review. EdPolicyWorks Working Paper Series. https://curry.virginia.edu/sites/default/files/uploads/epw/72_Edtech_in_Developing_Countries_1.pdf. [Link to full coding of studies] [CGD blog post]

Rodriguez-Segura, D., Brian H. Kim. (2021). [Under revision]. The Last Mile in School Access: Mapping Education Deserts in Developing Countries. [Draft] [Open-source code]

Rodriguez-Segura, D. (2020). A Closer Look at Reading Comprehension: Experimental Evidence from Guatemala. [pre-registration]

Rodriguez-Segura, D., Cole Campton, Luis Crouch, & Tim Slade. (2021). [R&R at the *International Journal of Educational Development*]. “Learning inequalities in developing countries: evidence from early literacy levels and changes”.

CONSULTING EXPERIENCE

2021 Short-term consultant; World Bank (Washington, DC)
2021 Consultant; Amsterdam Institute for Global Health and Development (AIGHD)
2020-21 Consultant for the RISE Programme; University of Oxford
2016-17 Research Analyst – Latin America Public Sector Hub; McKinsey & Co. (Costa Rica)

OTHER PROFESSIONAL EXPERIENCE

2021 Co-instructor for “Politics of Education” spring course; University of Virginia
2020 Intern; Research Partnership; Twaweza – Tanzania (remote)
2018-19 Research Assistant; Nudge⁴ Solutions Lab, University of Virginia
2015 Intern; Grameen Bank (Dhaka, Bangladesh)
2014 Intern; Favela Experience (Rio de Janeiro, Brazil)

CURRENT RESEARCH PROJECTS

“Back to the basics: Curriculum reform and student learning in Tanzania” (with Isaac Mbiti)

“Can we measure learning over the phone? Evidence from Kenya” (with Beth Schueler).

“Individualized academic support in time of Coronavirus: experimental evidence from Kenya” (with Beth Schueler).

“The fiscal burden of teacher absenteeism in Tanzania” (with Youdi Schipper).

“Scaffolding parental support for early literacy: a multi-country experiment in Kenya and Nigeria” (with Beth Schueler and Ben Castleman)

SELECT PROFESSIONAL DEVELOPMENT WORKSHOPS AND CONFERENCES

- 2020 Presenter at Southern Economics Meeting
- 2020 Panelist: “Why Alignment for Foundational Skills Matters: Cognitive Science Insights and Real-World Implications”, with Helen Abadzi, Julius Atuhurra, and Dzingai Mutumbuka [\[online\]](#)
- 2020 RISE Country Team Meeting (Addis Ababa, Ethiopia)
- 2019 Seminar on evaluating early childhood interventions (Center for Global Development, DC)
- 2019 Presenter at Southern Economics Meeting (Fort Lauderdale, FL)
- 2019 Cost-benefit analysis, Data visualization with R Shiny (Charlottesville, VA)
- 2019 RISE Programme Conference (Center for Global Development, DC)
- 2017 Advanced analytics training for McKinsey consultants (Düsseldorf, Germany)

FELLOWSHIPS, FUNDING, AND HONORS

- 2020-21 Innovations for Poverty Action, “Validating Academic Assessments for Hard-to-Reach Students in the Time of COVID-19,” (\$10,000) PI with Beth Schueler (Co-PI)
- 2019-23 Dean’s Fellowship; University of Virginia
- 2019 Dean’s Travel Grant; University of Virginia
- 2017-18 Graduate School and Arts and Sciences Fellowship; University of Virginia
- 2012-16 Johnson Merit Scholarship; Washington and Lee University
- 2008-12 Founders’ Fund Scholarship; Lincoln School

LANGUAGES

Spanish (native), English (native-like fluency), Portuguese (fluent), Italian (fluent), French (proficient), Swahili (beginner)

SOFTWARE

Stata, R, Latex, QGIS, GitHub, MS Office, Tableau